

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Long Hill Elementary School
School Number: 380
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	35
# Against	0
Percentage For	100%
Date approved by Vote:	22-Aug-16

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Monica Carter	2016
Assistant Principal	Beth Burnett	2016
Instructional Coach	Wendy Shearin	2016
2nd Grade Teacher	Pam Borrer	2016
3rd Grade Teacher	Jessica Smith	2016
4th Grade Teacher	Ashley Peterson	2016
5th Grade Teacher	Lindsey Scott	2016
AG Teacher	Michelle McKinney	2016
Guidance Counselor	Kevin Mclinary	2016
Data Manager	Michelle McKnight	2016
PTO Representative	Melody French	2016
Teacher Assistant	Deanna Hardin	2016
Parent Representative	Paula Paquin	2016

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Long Hill Elementary
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>According to Reading 3D data, our second grade students need additional support with written comprehension. Students in grade 2 completed EOY with 54% still below proficient or far below proficient.</p> <p>According to EOG data, third, fourth and fifth grade students need additional support understanding informational text and determining Main Idea with a concentration in vocabulary development.</p> <p>According to Math EOG data, students will require stronger foundational skills in measurement and data and in operations and algebraic thinking. The Instructional Coach will provide direct instruction to tutors at the beginning and middle of the year.</p>
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Delivery:	<p>Students that are far below proficient will be identified in 2nd grade through the use of BOY TRC data. These groups will be formulated by TRC levels and will begin intense small group instruction following the testing window. Instruction will take place in groups of 6 or less, will run for 30 minutes for 4 times per week. Tutors will use the Sundance Reading and Writing for Comprehension kits provided by the District.</p> <p>ELA for 3rd, 4th, and 5th grade will utilize tutors in a small group setting that will be highly focused in informational text with rich vocabulary instruction using context clues and text structure. These tutors will alternate time with identified students low in measurement and algebraic thinking. Tutors will work in small groups to build the foundational skills and vocabulary acquisition necessary to show growth and proficiency.</p>
Students Served:	<p>2nd grade students identified by TRC data following BOY as far below proficient will be serviced.</p> <p>3rd, 4th, and 5th grade students that scored Level I or II in language and informational text for ELA. 3rd, 3th, and 5th grade students that scored Level I or II in measurement and data or operations and algebraic thinking.</p>

Budget Amount

AMOUNT

Total Allocation:

\$20,884.00

Budget Breakdown

AMOUNT

Personnel:

Remediation Tutors -dollar amount reflects Google spreadsheet 240 hrs x \$12.50	\$3,229.50
460 hrs x \$10.41 =	\$5,154.93

160 hrs x \$12.50 =	\$4,482.55
400 hrs. x \$10.41 =	\$2,153.00
520 hrs x \$10.41 =	\$5,827.31



Instructional resources which provide direct support to students	Sundance Reading and Writing for Comprehension Kit	\$0.00
	Paper	\$36.71

Miscellaneous		
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Transportation:		AMOUNT

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Grand Total:

\$20,884.00

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

Teachers are required to progress monitor all students in 2nd grade. Teachers will additionally progress monitor the written component for TRC. 3rd-5th grade students are assessed through the use of SMAs by standard. In addition, we will utilize data meetings, Progress Monitoring spreadsheets, Walk-throughs by the Administrative Instructional Team

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Long Hill Elementary
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:	AMOUNT \$1,468.80
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

NCTIES Conference - Premier ed tech conference and exposition where teachers will develop additional strategies to boost digital age learning. Administrators will discovery how technology improves outcomes for all learners.

Description

AMOUNT

Personnel:	2 subs X \$90 a day for 2 days	\$360.00
Training materials:		

Registration/Fees:	\$155 X 3	\$465.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Lodging - \$150 X 3= \$450 Meals - 3 people X 3 meals X \$7= \$63	\$513.00
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,338.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total:

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,338.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	5 days a week for 40 minutes = 200 minutes	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open House- August 24th; Monthly SIT meetings- 2nd Tuesday of every month; Semester Success Awards- January/June; Parent Teacher Conferences - November/February; Monthly PTO Meetings; Fall Festival/Spring Fling; Information Nights- RTA/Math/Science/Digital Learning/ ; Volunteer Orientation/Luncheon; Grandparents' Lunch -September; Read-Ins/Bingo-Fall/Spring	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>